

ABSTRACT

The purpose of this study was to assess the role of the school boards in enhancing management of secondary schools in Tanzania. The case of selected public secondary schools in Chato District. The study was guided by the following specific objectives: To evaluate influence of the school boards in the school plan programs, to identify the effect of the school boards on improving the school teaching and learning environment and to determine the strategies of the school boards in improving school discipline. The study area was at Chato district in Geita region. The study was underpinned by mixed research approach and case study research design. The researcher used simple random sampling methods to select 10 schools out of 31 and Purposive sampling was used to select one (1) District secondary Education Officer, ten (10) Parents, ten (10) Ward Education Officer, ten (10) Heads of Schools and ten (10) School Boards members a total of fifty-one (51) participants. Data was collected using, focus group discussions, semi structured interview questions and documentary review. Data was analyzed using content data analysis approach and the descriptive statistical analysis was used by taking percentage for the quantitative data by help of statistical package for social science (SPSS) tools. The study revealed that some of school boards members lack knowledge on various school matter leading to in effective management of secondary schools. The study recommended that the Heads of schools and board members should be trained on effective leadership and the parents should be educated on the importance of cooperation in managing students' discipline in public secondary schools. moreover, school board members should interact with other secondary school board member to gain experience in management of school apart from discussing about disciplinary issues but also the school boards should ensure constant communication with disciplinary committees to maintain students' discipline in schools. The study further recommended that the government should enhance budgetary allocations to the school board members.

