

ABSTRACT

Mathematics results in most schools in Tanzania are unsatisfactory. The aim of this study was to look upon on the factors contributing to poor performance in mathematics subject and the possible solution on how to solve the poor performance by student in mathematics in jitegemee secondary school. The study was led by three research objectives which were to determine the current situation in the performance in mathematics subject in jitegemee secondary school, To determine the factors that leads to failure in the performance of mathematics subject in jitegemee secondary school and to look upon the possible solution on the poor performance in the mathematics subject in jitegemee secondary school. The researcher put on five chapters, chapter one consist of introduction, literature review in chapter two, research methodology in chapter three, findings and discussion in chapter four and summary, conclusion and recommendation in chapter five, Data collection was done by using questionnaires, interviews, observations and documentary review. The challenges faced during teaching and learning were like the following poor teaching environment, poor management of mathematics departments, unsatisfactory self-practice mathematics had a poor background to most of the students. Therefore the teachers to make a follow-up on the background of their students in to decide the best teaching methods that can help the students to achieve higher performance in mathematics. Also, there should be the personal efforts by the students themselves in mathematics.

