

Abstract

The purpose of this research paper was to look at the social impact of the Internet on teachers Diploma College learners in Arumeru district Arusha. This study was performed to establish the kinds of activities that students achieved on the Internet and the period of time they consumed in the Internet in order to assess the social impact that these activities may have on them.

A sample of 153 learners from two teachers' diploma colleges in Arumeru district, quantitative data was collected through the use of questionnaires and Interview.

The research revealed that there were both positive and negative social impact of the Internet for Arusha and Patandi teachers' colleges in Arumeru district. Students are involved in social networking websites, Internet chat rooms they communicate with friends whom they do not know and some they know, sometimes youths can arrange for face to face meetings with their online friends. This situation can put youths into a difficult situations since they plan to meet with people whom they never knew them before in their lifetime and they do not know their real intentions to them.

On the other side Internet social constructive impact is that it creates innovative ideas, knowledge to youths which help them in their academic achievements.

