

ABSTRACT

The study aims at exploring the Perceptions of Parents on Primary education in Tanzania- A case of Kondo District. The study was guided by the following objectives to determine whether Parents are involved in the absenteeism decrease in Primary schools, to assess the effects of parents' positive communication on academic performance increase in Primary schools and to find out those parental actions that mitigate primary school challenges in Tanzania- A case of Kondo town. A review of relevance literature reveals that despite the problem above, there are no studies known to me in Tanzania that have explored the Perceptions of Parents on Primary education in Tanzania. The researcher chose sample size of 50. I have used the interviews, observation and questionnaire to generate data by using quantitative approach which have been analyzed quantitatively and then presented through bars and tables by using (SPSS). All relevant ethical issues have been considered. The study has added contributions to knowledge in the field of primary education in Tanzania. The findings revealed that when parents are involved in Primary education of their children, the rate or percentage of absenteeism will decrease so Parents should keep on pushing up their children and making follow up on what teachers teach their children at school. However, when parents will communicate positively with their children on the matters pertaining academics, the academic performance will increase for the students in primary schools. Moreover, from the findings, it is concluded that the challenges facing Primary schools in Kondo Town are Insufficient number of teaching staffs, Poor Parental participation in School's development, absenteeism, Shortage of teaching materials and large distance between primary school and civilians' houses and the researcher recommends that, parents should participate fully in school's development activities, there should be developed a good relationship between parents and teachers, Parents should buy books for their children and also there should be regular meetings between teachers and students in order to reduce primary school challenges in Kondo Town.

