

ABSTRACT

Poor sanitation has been found to be a major problem in primary schools and now as UPE begins to offload pupils into the secondary school system, the same problem might begin to affect the secondary schools. This study therefore sets out to investigate the adequacy and utilisation of sanitation facilities in secondary schools in Arusha District. Three objectives were considered in this study namely are to find out the different kinds of sanitation facilities available in schools, to assess the causes of poor sanitation facilities in selected secondary schools of Arusha district and to examine student awareness of the consequences of poor sanitation. The required information was gathered using five methods namely in-depth interviews, questionnaire, survey, focus group discussions and observation. Four categories of respondents were used including head teachers, teachers, health inspector and students. Data was analyzed by using Microsoft Excel. Most of the government secondary schools found in Tanzania are subjected to have poor sanitary condition comparing with the private secondary schools and this poor sanitary has to be intervened. Although government has been supporting community schools with human resources and materials but still the issue persists.

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