

## ABSTRACT

The main objective of this study was to assess the impact of ICT in enlightening students learning processes in VETA - Arusha; this study has been conducted for three main specific objectives. The first one was to examine the effect of the availability of ICT resources on student's learning. The second objective was to assess the effect of the accessibility of ICT resources on student's learning and lastly was to investigate the effect of the user-ability of ICT resources on student's learning in VETA – Arusha. The study adopted both research methods, qualitative and quantitative approaches. The sample comprised of 109 respondents. Primary and secondary data were collected. Quantitative data were analysed using SPSS v.25 and Microsoft Excel Spread Sheet. Qualitative data were analysed by using content analysis where theory was compared to practice. Tables and figures were used to present major findings of the study. The study established that the availability of ICT resources in Vocational Education and Training Authority - Arusha is still very inadequate for the students to use. Because of the limited number of functional computers and the computer laboratory, accessibility is timetabled. It was found out that training was mainly limited to introduction to basic concepts of information technology. Thus the study recommends VETA Arusha to invest more in computers and related technology as means of not only solving accessibility problem but improving on the presence of the facilities especially computers in the classroom and computer lab. More infrastructures: printers, computers, projectors should be put in place for more practice and utilization.

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