

Abstract

Information and Communication Technologies (ICT) is rapidly modernizing the way people and companies reap profit or operate. The higher learning institutions in developing and developed countries are using ICT to insure the quality of education is assured before the stakeholders. ICT has increased access to Education, and more number of qualified young people attends higher learning institutions. The study employed various research methods to find out the impact of ICT on academic quality assurance. Some of the methods used include questionnaires, observation, interview and documentary review. The sample was selected from the area of the study using simple random sampling, cluster sampling and purposive sampling. The data was analyzed using Ms Excel where tables and charts presented to provide evidence and relevant information. The discussion of findings was done to critically argue and describe what has been found from the study with what is in the literature review. The study has discovered that the Christian university is using ICT to enhance academic quality assurance. However, the Access level of ICT usage is still problem for the organization, this could be due to the lack of ICT facilities and policies. The result of this study will be used by various Christian universities to make use of ICT in enhancing quality of their programs.

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