ABSTRACT

Education in the twenty-first century is the centre from which all changes and developments arise. Information technology in education needs a culture. This culture needs to be learned along with the use of hardware resources. The system needs to be educated to use information technology; otherwise, purchase and transfer of technology and investment will be nothing but wasting resources. However, since the process of change and transformation is in the nature of human social institutions, the educational system is also prone to some alterations. But the fundamental problem is that what strategies should be adopted so that education systems in developing countries do not only follow developed countries but grow and progress base on their own needs in the path of progress. I have done assessment on the effects of Information Technology to education performance to generally indicate the effects of Information Technology education, specifically to assess the relationship of Information Technology with education, to assess the effects of Information Technology in Education, to suggest on how to deal with Information Technology in Education, I conducted the assessment in Kinondoni with 15 respondents selected randomly according to their knowledge in Information Technology. I used descriptive research design, qualitative research approach and analysis employing unstructured interview and documentary review in data collection. In the findings the researcher found out that information technology has a very great relationship with education providing a lot of advantages to the performance in education. Apart from the advantages also it has some disadvantages. Its recommended that information technology should still be used in learning processes under strong guidelines that will direct the users to reach the designated goals in the education performance, the government can now create a new policy that directs on how Information technology may be used with education.