

## ABSTRACT

Available evidence indicates that despite previous efforts, performance in science subjects is still very poor among secondary school students. This study will seek to investigate the failure of science subjects in ordinary secondary schools in Tanzania, a case study of Urambo district. The study was employed a cross-sectional research design whereby a total of 70 respondents was involved in this study. Data collection was achieved through the use of questionnaires and structured interviews. SPSS was the tool to use to analyze the data that was collected.

